

Stanwood Camano School District #401

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INSTRUCTIONAL SERVICES

Lloy Schaaf

Assistant Superintendent of Teaching and Learning

Memorandum

To: The Stanwood-Camano School Board of Directors

Fr: Lloy Schaaf, Ed.D

Re: Recommendations for Stanwood-Camano State Required Goals

Date: August 18, 2020

The Board of Directors must now adopt district-wide performance improvement goals for the measures included in the Washington School Improvement Framework (WSIF) and direct each school serving grades 3-12 to establish goals to support these state and district goals by September 1, 2019 and every year thereafter. On July 2, 2019, our School Board of Directors did approve attached goals. It is recommended that based on the unprecedented circumstances the COVID-19 pandemic has created and that the district does not have any additional or new data for these goals that we continue with the goals adopted on July 2, 2020 for the 2020-21 school year. Lack of additional state data is based on the Smarter Balanced Assessment (SBA) being cancelled this past year due to the pandemic.

Recommendation: That the School Board of Directors approves continuation of the WSIF goals adopted on July 2, 2019 through the 2020-21 school year.

Recommended Stanwood-Camano District Washington State Improvement Framework Goals

Background

In 2017-18, the state Board of Education adopted the Washington State Improvement Framework (WSIF) to replace the Achievement Index. The WSIF for elementary and middle schools is based on proficiency, median school student growth percentile (msSGP), English learner (EL) progress, and attendance. For high schools the WSIF is based on proficiency, graduation rate, EL progress, attendance, ninth grade students on track, and dual credit enrollment. Washington's ESSA Consolidated Plan identifies state goals for three of these measures.

State adopted and must be goals for Washington State Districts

Proficiency: Ninety percent of students meeting standard on the Smarter Balanced Assessment (SBA) for all and every subgroup by 2027 in English language arts and math.

- Calculation: Percent of students who meet standard on the SBA of those who attend a school by October 1 for any 150 calendar days (including holidays and weekends; non-contiguous).

Graduation rate: Ninety percent of students graduating in four years for all and every subgroup by 2027.

- Calculation: Percent of students who graduate within four years of students in a graduation cohort.

English Language Proficiency Assessment Progress: Seventy-seven percent of EL students making annual progress by 2027.

- Calculation: Percent of students who make sufficient annual progress to transition out of EL program within six years of EL students with two ELPA21 scores.

District Determined Goals

Attendance: Ninety percent of all students and every subgroup meeting standard by 2027.

- Calculation: Percent of students absent less than two days per 30-day period of students who attend a school between September 1 and June 1 for any 90 calendar days (including holidays and weekends; non-contiguous).
- Rationale: In 17-18 our total district attendance average was 82.5%. This will be a doable stretch for us and must include all subgroups.

Ninth Grade on Track for Graduation: Ninety percent meeting standard by 2027.

- Calculation: Percent of students who earn every credit attempted of students who attempt any credit between September and August.
- Rationale: In 17-18 78.4% of our 9th graders were on track to graduate. This is a lofty goal, but in order to achieve the goal for graduation rate, our 9th grade on track numbers have to increase.

Dual Credit Enrollment: Sixty percent of students meeting standard for all and every subgroup.

- Calculation: Percent of students who complete a dual credit course of students who attempt any credit in grades 9-12.
- Rationale: In the 17-18 school year, our dual credit percent of students was 50.1%. This is a very good percentage and not every student's career path requires dual credits. Sixty percent is a reasonable goal.

Median School Student Growth Percent: Fifty-five percent of students meeting standard for all and every subgroup.

- Calculation: The median Student Growth Percentile (SGP) of the individual students in a school or subgroup. Washington uses student growth percentiles (SGPs) to measure growth in students' Math and English Language Arts skills from one grade to the next. Student growth percentiles compare students in the same grade level with similar scores in previous years and measures their performance relative to those students. A student with a 60 SGP had growth greater than 60% of students with a similar test score in an earlier grade. For a school, the middle or median SGP in a specific subject and grade level is the school's score for the measure.
- Rationale: In the 17-18 school year, the district student growth percentile was 55 and the Math student growth percentile was 51. The subgroups, which also need to be met, were lower than the "all" category. This is a realistic goal based on all subgroups meeting this goal by 2027.

Goals (Directed by the State)

1. Proficiency: Ninety percent of students meeting standard on the Smarter Balanced Assessment (SBA) for all students and every subgroup by 2027 in English language arts and mathematics.
2. Graduation rate: Ninety percent of students graduating in four years for all students and every subgroup by 2027.
3. English Language proficiency assessment progress: Seventy-seven percent of EL students making annual progress by 2027.

Goals (Directed by District)

4. Attendance: Ninety percent of all students and every subgroup meeting standard by 2027.
5. Ninth Grade on track for Graduation: Ninety percent of all students and every subgroup meeting standard by 2027.
6. Dual Credit Enrollment: Sixty percent of all students meeting standard and every subgroup by 2027
7. Median Student Growth Percent: Fifty-five percent of students meeting standard for all students and every subgroup by 2027.